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Origin:	PedagogicalServices	

NOTE: In keeping with its commitment to respecting diversity, the Sir Wilfrid Laurier School Board uses gender inclusive language in all its written communications. In cases where eliminating references to gender is not possible, gender specific pronoun Basic School Regulation as it applies to secondary education.

2.0 **PROG** develop attitudes, foster social development and help students acquire the qualifications to meet their personal and occupational goals and to contribute to society as a responsible citizen. The essential objective is to stimulate all students to acquire the knowledge and skills that will help them to develop for themselves and assimilate the concepts studied and will prepare them to become productive members of a democratic society.

In accordance with the rights, responsibilities and obligations set out in the Regulation of the Ministère de l'Éducation and the policies of the school board, empowered to develop its unique character.

Each school must provide quality and comprehensive education in all subject areas as required by the Basic School Regulation. Cross-curricular competencies related to methodological and intellectual skills, personal and social skills, and language skills will be inherent in the teaching of all subjects so that all students are able to fully contribute to Canadian society; the teaching of English and French will be vital components of the school's program of study.

The secondary program of study is divided into two cycles. Secondary Cycle One (Years 1 and 2) complements and consolidates a student's elementary education and completes the common compulsory core of the General Pathway. Secondary Cycle Two (Years 3, 4 and 5) provides options beyond the general pathway so that a student may acquire the qualifications to continue post-secondary education, pursue professional or vocational education, or enter the job market.

To obtain a secondary school diploma, a pre-

4.3.1. The school board will support professional development that focuses on the introduction of new programs, cross-curricular competencies, pedagogical innovations and information and communication technology.

4.4. The school board will develop the technological infrastructure to provide digital learning opportunities in the schools.

## 5.0 RESPONSIBILITIES OF THE SCHOOL

5.1. The governing board is responsible for approving an educational plan for the program of study proposed by the principal after consultation with the teachers. The educational plan will include:

5.1.1. the approach to implementing the Basic School Regulation;

5.1.2. the approach to enriching and adapting the program of study;

5.1.3. the time allocation for each subject;

5.1.4. the approach to ensuring that all teachers in each subject and all staff members place constant emphasis on the quality of written and spoken language in both learning activities and school life.

5.2. After receiving approval from the governing board, the principal will submit the subject allocation for the application of the program of study for the forthcoming year to the school board later than February 15 of each year. The school board will verify that these plans adhere to the regulations set by the Ministère de l'Éducation and the policies of the school board and will advise the school of its decision within a two-week period.

- 5.6. The School will ensure that the competencies of the compulsory subjects and their related skills are taught.
- 5.7. The school will ensure a teaching-learning process that encompasses not only the cognitive aspects of the curriculum but also the affective and social domains which lead to the acquisition of behaviours, attitudes and values that enable students to mature as independent, thoughtful and creative individuals.
- 5.8. The cross-curricular competencies related to intellectual and methodological skills, personal and social skills, and language skills will be integrated into the curriculum and evaluated as determined by the school
- 5.9. The school is encouraged to integrate digital technology in the delivery of all courses of study which is in line with the National Curriculum Framework for School Education (NCFSE) 2020.

5.15.The

## 8.0 SUMMER PROGRAMS

8.1. A Summer Enrichment Program will be offered to students in Secondary 1, 2 and 3.

8.1.1. This program will allow students to consolidate learning in English Language Arts and French Second Language.

8.1.2. No summative examinations/assessments will be given.

8.1.3. Accordingly, participation in this program will not result in a change of elective subject(s).

8.1.4. All students are eligible to participate.

8.2. A Summer Exam Preparatory Session will be offered to Secondary 4 and 5 students who are eligible to retake MEQ credit course examinations.

8.2.1. This session will consist of intensive teaching to prepare students to retake examinations.

8.2.2. All students are eligible to participate in the Summer Exam Preparatory Session but priority will be given to those students who have received a mark between 50% and 59% in the subject for which they wish to enroll.

8.2.3. All students are eligible to participate in the August examination re-write sessions previously taken the course as per the Basic School Regulation

8.2.4. A course is passed